



GROSSMONT COLLEGE
College Council
Thursday, October 24, 2019
3:00 p.m. – 5:00 p.m.
Griffin Gate
AGENDA

Purpose The College Council is the apex governance body which provides guidance and recommendations to the College President regarding institutional policies, planning, and processes in support of the college mission. It engages all college constituency groups (students, faculty, classified professionals and supervisors/administrators) and the governance system as a whole through the maintenance of clear governance practices and policies, coordination of committee work across functions, and a commitment to continuous improvement and consensus building. The constituent-based representatives of the council serve the college by maintaining a broad, college-wide, and student-centered view of the needs of the institution – both in the weighing of the input from its committees and in bringing forward items for consideration and discussion. In all matters within its purview, it will maintain a focus on the goal of equitable outcomes for all students as a key value informing decision making.

CONVENOR	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input type="checkbox"/> Marsha Gable	<input type="checkbox"/> Leobardo Rubio	<input type="checkbox"/> Mike Reese
	<input type="checkbox"/> Nhi Nguyen	<input type="checkbox"/> Bill McGreevy
	<input type="checkbox"/> Blanca Valdez	<input type="checkbox"/> Judd Curran
	<input type="checkbox"/> Benjamin Blevins	<input type="checkbox"/> Patty Sparks
		<input type="checkbox"/> Barbara Gallego

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input type="checkbox"/> Joel Castellaw	<input type="checkbox"/> Nadia Almaguer	<input type="checkbox"/> Javier Ayala
<input type="checkbox"/> Denise Schulmeyer	<input type="checkbox"/> Cindy Emerson	<input type="checkbox"/> Martha Clavelle
<input type="checkbox"/> Julio Soto	<input type="checkbox"/> Michele Martens	<input type="checkbox"/> Lida Rafia
<input type="checkbox"/> Richard Unis	<input type="checkbox"/> Colleen Parsons	<input type="checkbox"/> Michael Copenhaver

RECORDER	GUESTS
<input type="checkbox"/> Graylin Clavell	<input type="checkbox"/> Loren Holmquist
	<input type="checkbox"/> Elaine Adlam
	<input type="checkbox"/>
	<input type="checkbox"/>

ROUTINE BUSINESS (10 minutes)	
1. Public Comment (5 minutes)	
2. Welcome	
3. Establish Quorum (50% + 1)	
4. Additions/Deletions to Agenda	
5. Approve Meeting Notes (5 minutes)	

DISCUSSION OF PRIOR AGENDA ITEMS / OLD BUSINESS (10 minutes)

6. November & December Meeting Dates for College Council (10 minutes)	The proposed date is for Friday, December 6 th from 9am-11am in the Distance Learning Room (70-066).
7.	

NEW BUSINESS (80 minutes)

8. Facilities Master Plan and Results (Loren Holmquist) (60 Minutes)	
9. Annual Unit Plan Template (Catherine Webb) (20 Minutes)	
10.	

FOR CONSENSUS (10 minutes)

1. Strategic Hires (10 minutes)	<ol style="list-style-type: none"> 1. Administrative Assistant III 2. Associate Dean, Nursing 3. Custodian PVAC 4. Custodian PVAC #2 5. Library Technician II
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INFORMATION AND DISCUSSION (20 minutes)

1. Student Health Services (Elaine Adlam) (10 Minutes)	
2. Relinquish of CVT position (Marsha Gable) (10 Minutes)	

COMMITTEE REPORTS (20 minutes)	
3. Facilities Committee	
4. Budget Committee	
5. Professional Development Committee	
6. Staffing Committee	
7. Planning and Institutional Effectiveness Committee	
8. Student Success & Equity Committee	

FOLLOW-UP (5 minutes)		
Who	Item	Timeline

<p>9. WORK AHEAD (10 minutes)</p> <ul style="list-style-type: none"> • Date for Committee Chairs and College Council to meet • Date for College Council Retreat
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NEXT MEETING: TBD

Committees are to establish norms

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will

establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

1. Free flow of conversation and raising hands when needed
2. Thumbs up/Thumbs down/Thumbs sideways to convey individual council members vote toward action items.
3. Parking lot for ideas and possible future action items.
4. Summarize talking points with similar language for constituency representatives to take back to their respected constituency, and taking the last 5 minutes of the meeting to do this.
5. Estimated times for each agenda item is up to the Convenor of the council
6. No rank in the room, but those that wish can use salutations
7. Please keep dialogue respectful
8. Reminder – body language
9. Once a semester have a social gathering
10. Starting and Ending the meeting on time
11. Respect each other
12. Repeating what was voted on after the vote
13. Education/background from other committees to make appropriate decisions
14. Use of technology/cell phones is only in an emergency, and to be mindful and professional of the meeting
15. Norms will be revisited once a semester for now